



UNESCO-led sessions

XVIII WCCES World Congress

Fostering Inclusive Ecologies of Knowledge:
Education for Equitable and Sustainable Futures

Cornell University, 22-26 July 2024

Plenary Sessions - Rhodes-Rawlings Auditorium Klarman Hall Room KG70

Day	Time & Length	Title	Speakers
Day 1, July 22	8:50 am EDT 10 mn	Welcome message from UNESCO	Stefania Giannini Assistant Director-General UNESCO
Day 1, July 22	10:45 am EDT 90 mn	Panel: Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures	António Nóvoa Tarcila Rivera Zea Fernando Reimers Elisa Guerra Sobhi Tawil Moderator
Day 2, July 23	5:30 pm EDT 60 mn	Futures of Education "Unconference " Interactive session	Members of the International Commission on the Futures of Education UNESCO Future of Learning and Innovation Division, UNESCO
Day 5, July 26	10:30 am EDT 60 mn	Keynote: The Futures of Education	Sobhi Tawil Director, UNESCO Future of Learning and Innovation Division, UNESCO

Onsite Parallel Sessions

Day	Time & Length	Title	Speakers
Day 1, July 22	1:30 pm EDT 90 mn	Panel: Fostering knowledge-driven transformation in times of uncertainty: Collaborative research in education	1. Elena Toukan 2. Charles Hopkins 3. Aaron Benavot 4. Miki Sugimura
Room MVR1106		1. Envisioning a world-wide research agenda to renew futures of education	
		2. Education for Sustainable Development (ESD) - a key enabler for sustainable futures? Perspectives from research and policy 1992-2024.	Sobhi Tawil Moderator
		3. How distinctive are conceptions of global citizenship in Asian education systems? Emergent concepts in the intended curriculum of 20 Asian and Pacific countries.	Sylvia van de Bunt Respondent
		4. The Role of Universities' collaboration and network in development of Education for Sustainable Development (ESD) for enhancing interdisciplinary education and research from the Asian Perspective.	
Day 2, July 23	10:30 pm EDT 90 mn	Panel: Renewing the social contract for education: Can trust be restored for the future? (Part 1)	1. Paul Tarc 2. Tarcila Rivera Zea 3. Charles Hopkins, Katrin Kohl, Dzulkipli bin Abdul Razak
Room MVR1157		1. Upholding 'the educational' in education: Schooling beyond learning and the market	
		2. Indigenous Knowledge and the Education System: Plants and food production in the development of inclusive and diverse pedagogies	Sobhi Tawil Discussant
		3. Envisioning Leadership for Collective Well-being in an Unknown Tomorrow	Elena Toukan Chair

Day	Time & Length	Title	Speakers
Day 2, July 23	1:30 pm EDT 90 mn	Panel: Transforming Knowledge for Just and Sustainable Futures – Part 1: Implications for Education Policy	1. Leon Tikly 2. Prachi Srivastava 3. Moira V. Faul
Room MVR1106		1. Transforming Knowledge for Just and Sustainable Futures: Some conceptual starting points 2. Co-opting the public knowledge commons for private interest 3. Complex links between education and other sustainability objectives	Joan DeJaeghere Chair Keith Holmes Respondent
Day 2, July 23	3:30 pm EDT 90 mn	Education for Climate Change: Research, Policy and Practice Implications	1. Priyadarshani Joshi
Room MVR1106		1. Education and Climate Change: Learning for People and Planet 2. The Prioritization of Climate Change Education in National Curricular Policies and Science and Social Science Curricula: A cross-national analysis 3. In search of Education for Sustainable Development in the United States 4. Voices from the Classrooms on Sustainable Development	2. Aaron Benavot, Aaron Redman, and Kristen Hargis 3. Radhika Iyengar 4. Anvi Anand

Online Congress - Day 3, Wednesday July 24, 2024

Please check online programme for times and connection links

Title	Speakers
Renewing the social contract for education: Can trust be restored for the future? (Part 2)	1. Ashley Emmerton 2. Oibrillant Damus
1. Reimagining roads ahead: Harnessing the transformative potential of capacity building as education	3. Rita Locatelli
2. La pédagogie régénératrice et réparatrice, base d'un nouveau contrat pour la justice cognitive / Regenerative and restorative pedagogy: The foundation of a new contract for cognitive justice	Sobhi Tawil Discussant
3. Renewing the social contract for education: Governing education as a common good	Elena Toukan Chair
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Renewing the social contract for education: Can trust be restored for the future? (Part 3)	1. Lara Patil 2. Felisa Tibbitts 3. Aiman Khamitova
1. Education governance and digitization: Inherent conflicts and potential safeguards for a new social contract	
2. Revitalizing the Mission of Higher Education through a Human Rights-Based Approach	Sobhi Tawil Discussant
3. Reimagining Higher Education Learning Spaces in a New Social Contract for Education	Elena Toukan Chair
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Publishing Education Research from the Global South: Challenges and Opportunities	Stephen P. Heyneman Quentin Wodon N'Dri T. Assié-Lumumba, Simona Popa

Online Congress - Day 3, Wednesday July 24, 2024 (continued)

Please check online programme for times and connection links

Title	Speakers
Transforming Knowledge for Just and Sustainable Futures Part 2: Implications for Research	1. Budd L. Hall, Rajesh Tandon, Walter Lepore
1. Bridging Knowledge Cultures - Rebalancing Power in the Co-Construction of Knowledge	2. Maureen Reed
2. Reflecting on an International, Transdisciplinary Sustainability Research Training Partnership	3. Joan DeJaeghere
3. Paper Three: Reflexively engaging in pluralistic research	Leon Tikly Chair Keith Holmes Respondent

Exhibits

UNESCO Publication Display, including

- International Bureau of Education (IBE)
- International Institute for Capacity Building in Africa (IICBA)
- Global Education Monitoring (GEM) Report

WCCES website:

<https://www.wcces2024congress.org/provisional-schedule>

Please verify the most up-to-date time, location, or Zoom link on the WCCES Congress website for any session you are interested in attending.

Thinking and acting together

Co-convened by WCCES and UNESCO, at Cornell University, Ithaca, New York, from 22-26 July 2024, the XVIII WCCES World Congress will be a unique venue to bring together constituent societies and their members, other scholars, researchers, policy-makers, community leaders, and stakeholders. The theme, Fostering Inclusive Ecologies of Knowledge: Education for equitable and sustainable futures, has been chosen to stimulate dialogue and reflections on the futures of international and comparative education. Twenty-five years since the publication of 'Decolonizing Methodologies: Research and Indigenous Peoples' we must continue to engage with the rich diversity of ecologies of knowledge and reflect on implications of these for education and research, policy and practice. International and comparative education provides an intellectual space for world epistemologies and the production of knowledge for social transformation. Our field is a powerful force for reimagining our futures together and shaping more just, inclusive, and sustainable futures for all.

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